

POVLACS

Adv US HIST I	Monday	Tuesday	Wednesday	Thursday	Friday
ACCRS/COS/ACT:	ACT #1: Exploration & colonization; ALCOS #1; CCRS 10-1; 10-7 Main Idea; Differing points of view	same	same	same	same
Before:	Labor Day Holiday	Warm-Up: Describe the ethnic make up of our country today.	Did the founders of the colonies keep their promise of equality when slavery was introduced?	Is there a “typical” American family today?	In 1 paragraph, what are your post-high school plans?
During:		Notes: Ch. 2.3	Notes: Ch. 2.4 Read excerpt about slave trade	Notes: Ch. 2.4	Notes: Ch. 3.4
After:		Population Graphing Activity	Students will begin constructing a Southern Society Hierarchy and explain each section	Salem Witch Trials Character Analysis; TPS, students will be in groups and will attempt to determine who may have been to blame and why	Students will begin a DBQ on 13 colonial geography. Due Monday if incomplete.
Desired Outcome:		Students will be able to identify the major ethnic groups that immigrated to the 13 colonies.	Students will be able to explain the different social levels of southern society, who made up each, what privileges each had.	Students will analyze characters involved in the SWT and determine level of involvement.	Students will be able to compare and contrast the geography, religion, ethnicity of the 13 colonies.
Formative/ Summative Assessment:		Maps; Graphs	Reading passage (main idea); hierarchy	Character Study sheets	DBQ
Higher Order Questions:		Compare and contrast the ethnic make-up of our country now and then.	How did small farmers differ from plantation owners in the South?	Why did Puritan society persecute women during the period of upheaval known as the SWT?	How were the SOuthern, Middle, and Northern colonies similar and different?
Homework:					DBQ due Monday